

🔗 Claremont Graduate University

# Educational **Studies at CGU**

#### Create Your Future

# CGU: A 90-Year Educational Tradition

**DRAW** on dynamic instruction, multidisciplinary curriculum, and hands-on experience as you prepare for success across the educational spectrum. Our programs in Educational Studies are founded on a deep commitment to social justice and stewardship of our nation's students, schools, higher education institutions, and communities.

WORK with nationallyrecognized faculty and take advantage of the broad teaching and learning resources of The Claremont Colleges to chart a new course for education in the 21st century.

**JOIN** our alumni from diverse cultural backgrounds who go on to become members of Congress, university presidents, professors, researchers, superintendents, principals, vice principals, and classroom teachers.





## **Dynamic Education**

Claremont Graduate University is the place where education professionals find opportunities for dynamic, field-based research within a transdisciplinary, academic environment. From a master's program in Community-Engaged Education & Social Change to a PhD in Education that focuses on Urban Leadership, a degree from CGU can help place you at the forefront of the field of education.

- Apply theory and research to existing challenges in the field. Take a broad-based, hands-on approach to educational practice.
- Respond to changing needs and new developments in education with programs such as Allies of Dreamers, which recognizes the necessity of social justice and activism in ensuring that our educational structures effectively serve everyone.

- Qualify for merit-based fellowships and enjoy flexible programming for working and commuting professionals, including night and weekend classes.
- Earn an MA with a cutting-edge concentration such as Educational Evaluation & Data Analysis.
- Acquire the skills to study educational data that allow you to to make more informed decisions, enhance educational outcomes, and respond more swiftly to public policy trends.
- Bridge the divide between academia and activism and explore how schools and communities can partner with one another to foster health and well-being.



# **Education Programs**

| Program   | Units | Completion   | Features  |
|---|-------|--------------|---|
| MA in Community-<br>Engaged Education<br>& Social Change  | 32    | 14-24 months | Participate in community-campus<br>partnerships to exercise alternative<br>and critical pedagogies. Get<br>prepped to work in a variety<br>of nonprofit and educational<br>organizations that promote and<br>support relationships between the<br>community and formal and non-<br>formal educational agents. This<br>program is for students interested<br>in nonprofit, educational, and<br>public-service careers. |
| <ul> <li>MA in Education</li> <li>Choose one of these concentrations or create your own:</li> <li>Student Affairs &amp; Educational Justice</li> <li>Education &amp; Data Analysis</li> <li>K-12 Education &amp; Equity</li> <li>Design your own focus</li> </ul> | 32    | 12-24 months | Learn to apply theory and research<br>to important challenges in the field<br>of education. Choose from various<br>concentrations as you design an<br>individualized course of study that<br>reflects your passions and pursue<br>academic interests across disciplines<br>within a diverse, close-knit<br>environment ideal for exchanging<br>ideas and cultural perspectives.                                       |



| Program  | Units | Completion | Features  |
|--|-------|------------|---|
| <ul> <li>PhD in Education</li> <li>Choose one of these concentrations or create your own:</li> <li>Higher Education &amp; Student Affairs</li> <li>K-12 Education &amp; Equity</li> <li>Urban Leadership</li> <li>Design your own focus</li> </ul> | 72    | 4-5 years  | Engage in a multidisciplinary<br>approach to educational theory and<br>research as well as to developing<br>educational environments that are<br>just, relevant, and rigorous. Become<br>an administrator, scholar, and/or<br>educator who promotes equity,<br>excellence, and accountability.                              |
| PhD in Education,<br>Joint Program with<br>San Diego State<br>University   | 72    | 3-5 years  | Join a program that develops scholars<br>committed to research on democratic<br>schooling, social justice, and equal<br>educational outcomes for all students,<br>as well as the improvement of edu-<br>cational systems serving diverse com-<br>munities. Students take some initial<br>classes at SDSU and finish at CGU. |

### Certificates

#### Allies of Dreamers Certificate Program

Understand the historical context, theoretical framework, and specific knowledge needed by K-12 teachers and administrators, student affairs professionals in higher education, and community leaders who offer mentorship and advocacy for Dreamers and other undocumented students. This 8-unit certificate program can be completed in as little as two semesters. Students can take this certificate as part of their MA or PhD in Education or as a stand-alone certificate not connected to a graduate degree.

# Educating and Leading: **Outcomes That Matter**

#### **Top Tennessee Job**

Penny Schwinn (PhD, '17) was tapped by Governor Bill Lee to serve as the commissioner of Tennessee's Depart-



cgu.edu/news/pennvschwinn

#### **Student Affairs at Harvey Mudd**

Anna Gonzales, (MA '04; PhD '11) is now the vice president of student. affairs and dean of students at Harvey Mudd College, Gonzalez, who previously was Dean of Students at Lewis & Clark College in Portland, is also the director of SES's concentra-



tion in Student Affairs & Educational Justice. cgu.edu/news/anna-gonzalez

#### A Pillar of Her Profession

Sue Borrego (PhD '01), currently the second woman and eighth person to be named chancellor of the University of Michigan-Flint. was honored with the 2019 Pillars of Profession Award by the National



Association of Student Personnel Administrators. cqu.edu/news/sue-borrego

#### From College to University

Sister Candace Introcaso (PhD, '96) serves as the president of the newly-sanctioned La Roche University (Pennsylvania's Department of Education approved the change from La Roche College earlier this year). "Becoming a university is the fulfillment of a vision that many on campus have shared for several years, and is recognition of how far La Roche has



come," Introcaso said in her president's message. cqu.edu/news/la-roche

#### Reaching out to Alumni

Andrew B. Shaindlin (MA '10), a leader in strategic alumni engagement with extensive experience at major research universities, is Brown University's vice president for alumni relations. Shaindlin earned his bachelor's degree from Brown, where he concentrated in international relations; while studying at CGU, his concentration was in higher educa-



tion administration. cqu.edu/news/andrewshaindlin





#### **Developing a Better Teaching Experience**

Erikca Brown (MA, '14; PhD, '15) published her latest journal article, "African American Teachers' Experiences with Racial Micro-Aggressions" on Taylor & Francis Online. The paper suggests a need to integrate training specific to racial micro-aggression in professional development and teacher education programs in order to improve the experience of African American



**E A t** eachers in the future. cgu.edu/news/betterteaching

#### **Access for Deserving Students**

Yvonne Berumen (MA, '05) serves as vice president for admissions at Pitzer College and is working with parents, educators, and other community officials to promote more access for deserving students across



cgu.edu/news/studentgaccess

### Join a National Network

Our alumni work in leading school districts, universities, and key organizations.

Bakersfield City School District Executive Director. Academic Improvement & Accountability

Banning Unified School District Superintendent

**Riverside Unified School District** Teacher of the Year

Long Beach City College Professor of Electrical Technology

Los Angeles Speech & Language Therapy Center President

Los Angeles Unified School District Office of Chief of Staff. Title III/ Access to Core Instructional Coach. School principals and award-winning teachers

Pomona Unified School District Director of Career and Adult Education

San Bernardino County Superintendent of Schools

San Bernardino Unified City School District Program Specialist

University of Oregon Assistant Professor of Education Studies



### **Explore**

Learn more about CGU. cgu.edu/why-cgu



### Visit

In person or virtually. cgu.edu/visit



### Invest

Invest in yourself, and we'll invest in you. cgu.edu/invest





# **Questions?**

Contact your personal admissions representative. admissions@cgu.edu | 909-607-7811

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