


Realizing Equity:
A Transdisciplinary
Approach to Justice &
Transformative
Research Symposium

Friday, April 14, 2023
9:00 AM PDT

Realizing Equity
Research Symposium

 Claremont Graduate University

EVENT SCHEDULE



9:00 AM

Opening Remarks

Quamina Carter - *Assistant Vice President of Student Affairs and Dean of Students & Campus Life*

Andrew Vosko - *Associate Provost of Transdisciplinary Studies*

9:20 AM

Keynote: A Conversation in Community: José Padilla, Intersectional Advocacy, and the Fight for Equity in Rural California

José Padilla - *Former Director, California Rural Legal Assistance (CRLA) Inc.*

9:50 AM

Break

10:00 AM

Round Table Session 1: Intersection of Differences: Women's Voices, Choices, & Representation

Facilitator: Linda Perkins, University Professor & Director, Applied Gender Studies (SAH)

- **Cristina Stanley (SCGH)** - *The Tale of 2 States: The Great Migration & African American Maternal Health*
- **Mollie Winner (SAH)** - *Hysteria, Hypochondriacs, and Good Historians: Harming Women in Pain*
- **Shawnika Johnson (DPE)** - *African American Female Political Behavior in the Georgia General Assembly: Policy, Position, and Power*

EVENT SCHEDULE



10:00 AM

Round Table Session 2: Society and Culture: Increasing Equity and Working for Justice Through Transformations in Higher Education

Facilitator: Romeo Guzmán, Assistant Professor of History (SAH)

- Ariana Mungia (SES) - *Experiencing Art and Social Justice*
- Rachel Worrell (DBOS) - *Psychosocial Well-Being, Critical Race Theory, and African American Student Experience: Creating New Tools for New Perspectives*
- Gary Lowell (SES) - *Closing the Distance: Financial Access to Higher Education*

10:00 AM

Visual Storytelling Session: Power of Representation: Amplifying Marginalized Voices and Illuminating Critical Practices

Facilitator: Joanna Poblete, Professor of History, John D. and Lillian Maguire Distinguished Professor in the Humanities, Chair, History Department (SAH)

- Maritza Cha (SES) - *Raising Socioeconomic Disadvantaged Latinx Students' Voices*
- Lorise Diamond (SAH) - *Racial Justice: Epochtypical Queer Literacy*
- Clarisa Paschall (DBOS), Mason Thomas (DBOS), Heidi Kellam (DBOS) - *Anti-Racist Perspectives in Attachment Theory*
- Savannah Leslie (DBOS), Nohelia Argote (DBOS), Emily Zavala (DBOS) - *Challenging the Status Quo: Minorities in Psychological Research*

10:50AM

Break

EVENT SCHEDULE



11:00 AM

Round Table Session 1: Future of the Workplace: Embracing Change, Equality, and a Leader's Role

Facilitator: Andrew Vosko, Associate Provost of Transdisciplinary Studies

- *Nohelia Argote (DBOS) - Why Do Women Leave Tech? Opportunities for Transformation*
- *Luciana Simion (DBOS) - Beyond Bibliometrics: The Crucial Role of Global Leader in Advancing Social Justice and Equity*
- *Ashley Watterson (DBOS), Luciana Simion (DBOS), Soren Ramussen (DBOS) - Multiracial Leaders: Exploring the Relationship Between Upbringing and Leadership Abilities*

11:00 AM

Round Table Session 2: Society and Culture Contexts: Stepping into Societies, Communities, and Institutions

Facilitator: Darrell Moore, Associate Professor of Practice, Cultural Studies (SAH)

- *Eric Ignacio Thomas (SAH) - 'Adopted from Colombia': Transnationalism in a FB Community*
- *Jeremy Manning (DPE) - The Veteran Divide*
- *Rebecca Donaldson (DBOS) - Hidden Needs: Mentoring Survivors of Trauma in Higher Education*

11:00 AM

Visual Storytelling Session: Taking it for Granted: Representing Power and Authenticity in a Social & Cultural Context

Facilitator: Shamini Dias, Director of Transdisciplinary Curriculum and Special Projects

- *Matthew Gold (SES) - Beyond IPEDS: Disaggregating API Identity Data*
- *Oscar Guerrero (SAH) - Have a Seat: A Discursive History of Ergonomic Chair Design*
- *Julian Corpus (CBMArts) - Creating a More Inclusive American Economy*

KEYNOTE SPEAKER



JOSÉ PADILLA

Former Director, California Rural Legal Assistance (CRLA) Inc.

José Padilla held a 44-year legal career with California Rural Legal Assistance (CRLA) Inc., advocating for the rights of California's farm worker and rural poverty communities. He oversaw the administration of one of the most respected Legal Services programs in the country. Through its Migrant Unit, CRLA's legal work addresses the special needs of farm workers with cases focusing on pesticide exposure, housing, labor, education, civil rights, and environmental justice. Under José's leadership, CRLA created the Indigenous Farm Worker Project to address the need of the indigenous migrant workers from southern Mexico. Additionally, during José's tenure, CRLA continued to pursue impact litigation and develop special projects of critical importance to farm worker women, and LGBTQ communities.

José Padilla attended Stanford University, UC Berkeley School of Law, and received an Honorary Doctorate in Humane Letters from Chapman University.

STUDENT PRESENTERS



MOLLIE WINNINGER

School of Arts & Humanities

Rev. Mollie Winninger is a San Diego native currently living in the blustery PNW completing her PhD in the Religion and Gender Studies Program, with a focus in Disability Studies and Scriptural Exegesis, nearing doctoral candidacy this Summer. She is a candidate in the ELCA Oregon Synod. Following her Master's completion, Mollie opened Moxie Trauma Recovery, a private practice specializing in the chronic illness and LGBTQ+ communities. As the lead trauma chaplain, she specializes in helping AFAB people leave domestic violence, having done so herself. Her dissertation will encompass the unheard stories of femme chronic pain, the history of hysteria, and how the harmful healing stories of the church and incorrect exegesis of the gospels and ancient texts have led to AFABs being dismissed, gaslit, and misdiagnosed. Her academic interests include systematic theology, theodicy, pharmacology, and bioethics. She can also be found playing records, baking, trying to accrue book storage, and getting into trouble with her semi-retired service dog Bai.



ERIC THOMAS

School of Arts & Humanities

Eric Ignacio Thomas (he/him) is a Cultural Studies PhD student at Claremont Graduate University (CGU). Eric's scholarship engages transnational theory, cultural heritage humanities, and liberation studies. In his work, Eric uses oral history as a methodology to explore the impact of culture on transnational Colombian adoptees. Eric's research contributes to the cultural heritage humanities and oral history. Eric holds a BA in English Literature from the University of California, Berkeley and an MA in Education: Higher Education from the University of Redlands. He is a native of Bogotá, Colombia and a transnational adoptee in reunion with his first/ biological mother and family in Bogotá. He is in the qualification exam stage of his doctoral program and a graduate assistant in the Office of Student Life at CGU.

STUDENT PRESENTERS



LORISE DIAMOND

School of Arts & Humanities

Lorise “Rise” Diamond (she, her/they, them) explores power at the nexus of race, gender, and sexuality. She employs an integrative prism that incorporates and applies embodied experience with theories from radical Black feminism, Afrofuturism, Critical Race Theory, Queer Theory, multimodal rhetoric, and intercultural communication as critical approaches to digital humanities projects. A mature student—researcher—teacher, Rise situates discourse as an invitation to apprehend cultural literacies. Moreover, Rise’s embodied experience as a Queer Black intellect accompanies her into the last year of coursework as a Ph.D. student in Cultural Studies emphasizing Media Studies. Rise is also earning a certificate in Women’s and Gender Studies, holds an M.A. in Rhetoric and Writing Studies, a B.A. in Communication with minors in Sociology and Interdisciplinary Studies from San Diego State University, and an A.A. in Communication Studies from Southwestern College. A Phi Beta Kappa and Sally Casanova Scholar, Rise cohabits the Chair of CGU’s Antidiscrimination Committee and advocates in community with San Diego’s LGBTQ Survivor Task Force. They were selected to speak at the U.N.’s 64th Commission on the Status of Women, and publish articles, blogs, and scholarship across platforms, including an outstanding master’s thesis, *Implicitly Biased Diversity: An Ideological Aporia in Digital White Space* located in ProQuest. In addition, they present papers, chair panel discussions, and work as a new university lecturer, freelance editor, and social justice entrepreneur who founded and directs Linguistic Communication Development Center, an education-based 501(c)3 non-profit organization that centers historically overlooked communities.

STUDENT PRESENTERS



OSCAR GUERRERO

School of Arts & Humanities

Oscar Guerrero (He/him/his/él) is a gay first-generation immigrant from El Salvador who grew up in Glendale, California. He is in his first year of pursuing a Master's degree in Cultural Studies, with a Museum Studies interdisciplinary focus in the School of Arts and Humanities at Claremont Graduate University. His research interests include equity and diversity programming in nonprofit institutions, Latina/o/e/x diaspora and nuance, American imperialism and immigration policy, Marxism, visual culture, curatorial practice, material history, critical theory, and just about everything under the sun. Oscar graduated from Reed College in 2017 with a BA in Studio Arts, whose art practice centered around storytelling through painting and slice-of-life comics. He joins us from Portland, Oregon, having worked in museum administration and equity programming for 4 years, facilitating equity and diversity trainings to staff members, as well as revising policies and protocols for access and inclusivity. Currently, he works for the Claremont Colleges Library's Special Collections Team, where he connects students and faculty from the Claremont Colleges with rare materials and helps stage student exhibitions. Oscar's professional goals are to work in equity, diversity and inclusion programming in the museum field that go beyond representational symbolic change and towards structural change and transformative justice. Outside of school, Oscar loves running, making comics, DJing tunes on roadtrips, watching movies and playing Pokemon. He aspires to own a cat someday.

STUDENT PRESENTERS



GARY LOWERY

School of Educational Studies

Gary Lowery (He/His), received his Bachelor's Degree in Linguistics with a minor in Leadership Studies and Practice from the University of Arizona, and the institution served as an introduction into the higher education industry. After working in healthcare, he pursued a Master's in Public Administration from the California State University, Dominguez Hills and returned to working in higher education. Mr. Lowery is currently a first-year graduate student in Education with a concentration on higher education and student affairs at Claremont Graduate University. His research interest includes the Black Experience/ LGBT Experience within K-12 and higher education settings, financial literacy, student retention, and student outcomes in vocational education.



MARITZA CHA

School of Educational Studies

Maritza Cha graduated from Garfield High School in East Los Angeles and became the first in her family to attend and graduate from college. Mrs. Cha currently works for Alhambra Unified School District as a school counselor and is working towards her PhD at Claremont Graduate University in Education/Urban Leadership. Ms. Cha has presented about school counseling topics at the national, state and local level. Ms. Cha co-authored a book chapter named "Servant Leadership: School Counseling During the Pandemic." Maritza Cha currently is a National School Counselor Fellow and part of the Professional School Counseling Emerging Scholars Fellow Program.

STUDENT PRESENTERS



ARIANA MUNGLIA

School of Educational Studies

Ariana Mungia is a doctoral student in the School of Educational Studies at Claremont Graduate University. She obtained her Bachelor's in Psychology with a minor in Studio Arts from Loyola Marymount University and a Master's in Community-Engaged Education and Social Change at CGU. She has a love for creativity, education, and cultivating growth in our students. She believes students deserve an education that emphasizes their well-being, is student-centered, and fosters their creative abilities. Over the years she has supported equitable access to arts education. Most recently, she worked at the Claremont Museum of Art as an independent art educator and supported arts advocacy through her role as a Program Director for Arts Now San Bernardino County. Currently, she is a Resident Substitute Teacher for the Ontario Montclair School District. She hopes her research will be able to support the development of socially just, highly effective, and creative teachers.



MATTHEW GOLD

School of Educational Studies

Matthew is a doctoral student in the School of Educational Studies pursuing his PhD in Higher Education and Student Affairs, completing his Masters in Education in Summer 2022 from CGU. Matthew currently works in the Office of University Effectiveness, Planning, and Analytics at CSU Dominguez Hills as a Research Analyst focused on enrollment and student success data for the university. Before joining CSU Dominguez Hills, Matthew spent close to 8 years working in admissions and recruitment for various universities throughout California. Matthew's research interest focuses on college enrollment, access and equity to higher education, financial impact on college enrollment, university and government spending on higher education, and college choice.

STUDENT PRESENTERS



SHAWNIKA JOHNSON

Division of Politics & Economics

Shawnika Johnson is an interdisciplinary scholar of women and politics, environmental justice, and comparative politics who studies its impact at the intersection of race, class, and gender. Ms. Johnson's research agenda underscores the collective roles of scholars, government, legislators, practitioners, community leaders and advocates in balancing the scales of equity and justice. Her dissertation, employs qualitative and quantitative research methods to explore how the intersectionality of race, class, and gender influence Georgia legislator's sponsorship of environmental and social justice public policies. Ms. Johnson teaches interdisciplinary and community-based courses at California State Polytechnic University, Pomona (CPP), and in the Los Angeles Community College District. She equips students of diverse socioeconomic, ethnic/racial and gender backgrounds, with interdisciplinary learning, and experiential knowledge to effectuate social justice policy change. Ms. Johnson's PhD in Politics and Government with an emphasis in environmental justice, public policy and gender studies is from Claremont Graduate University. Ms. Johnson also holds a Master of Arts in Applied Women and Gender Studies from CGU, a Master of Urban and Regional Planning from CPP, and a Bachelor of Science in Health Science from California State University, Long Beach. Ms. Johnson is also the founder of Innovative Planning, an environmental policy, environmental justice, land use policy and diversity and inclusion consulting firm. Innovative Planning's creative niche is engaging communities in urban planning and policy analyses to create equitable and sustainable communities where all those situated along the spectrum of privilege can thrive and influence public policy.

STUDENT PRESENTERS



JEREMY MANNING

Division of Politics & Economics

Jeremy is originally from South Central Los Angeles being raised in the Leimert Park neighborhood. His academic interests include political theory, Justice and Moral theory. His research interests are community wellbeing and art as organization. He hopes to empower marginalized groups and leverage diverse knowledge bases to solve complex issues facing communities today. He served for six years in the United States Air Force obtaining the rank of Staff Sergeant before separating honorably. His personal interests include art and film, writing screenplays and short stories, playing his drums, and studying philosophy.



RACHEL WORRELL

Division of Behavioral & Organizational Sciences

Rachel Worrell is a second year master's student in the Division of Behavioral and Organizational Sciences at Claremont Graduate University studying Organizational Behavior and Evaluation. She graduated during the pandemic from Cal State San Bernardino with a master's degree in public administration while concurrently graduating from a police academy and working. During this time, Worrell co-published works on online teaching effectiveness. Currently, she assists with Claremont Evaluation Center's evaluation workshops and is an active member of Dr. Gloria Gonzalez Morales's Worker Wellbeing Lab. Worrell completed her undergraduate degree at the University of La Verne in Behavioral Science, where she co-published research on the consequences of trauma, health outcomes, and social support, and presented research on the Affordable Care Act at the 2018 Population Association of America Annual Conference in Denver Colorado. Presently, Worrell works as a K-12 guest teacher for a trauma-informed school district. Her professional work experience includes expertise in behavioral analysis and interventions. Worrell's research interests and passions center around the occupational health of African Americans in organizations, coupled with attention to recruitment, retention and hiring practices. In her free time, she enjoys gardening, lifting weights, and practicing vinyasa style yoga.

STUDENT PRESENTERS



LUCIANA SIMION

Division of Behavioral & Organizational Sciences

Luciana Simion is an organizational consultant and Ph.D. student in Organizational Behavior at Claremont Graduate University (CGU). Prior to joining CGU, she received her MBA degree at California State University, San Marcos. She is passionate about supporting organizations and leaders with evidence-based knowledge for creating intra- and inter-organizational justice in the global context. Luciana's research at the intersection of leadership development, equity, and justice is also informed by her professional experience as a business law attorney and advisor to executive leaders. Luciana is the recipient of several research awards and fellowships, of which the most recent is the Maldonado Executive Leadership Institute (MELI)'s 2023 Graduate Fellowship.



ASHLEY WATTERSON

Division of Behavioral & Organizational Sciences

Ashley Watterson is a dynamic Ph.D. student whose passion for exploring the intricacies of leadership, diversity, and organizational behavior has earned her a reputation as an emerging scholar and practitioner. Ashley holds a B.A. in Asian and Pacific Studies and a M.A. in Higher Education Administration from Loyola Marymount University. With extensive industry experience in multiple fields, including higher education, hospitality, and entertainment, she has become a trusted leadership coach and organizational consultant. Ashley is deeply involved in various capacities at LeAD Labs, a non-profit research and consultancy lab focused on leaders and leadership development at CGU. She currently serves as the Lab Manager, Coaching Coordinator, and LeAD Coach. As a former military dependent who has lived and traveled extensively in various cultures worldwide, Ashley has a unique perspective on the complexities of global leadership, leader development, and multiracial leadership. She hopes to contribute to global leadership research by uplifting the voices and identities of those with diverse backgrounds, perspectives, and experiences.

STUDENT PRESENTERS



CLARISA PASCHALL

Division of Behavioral & Organizational Sciences

Clarisa Paschall is graduating May 2023 with a MA in Positive Developmental Psychology and Evaluation program at CGU. Growing up in Senegal, France and Hungary, have made her passionate about creating a more connected and culturally understanding world. Her interests include research on attitudes towards critical race theory (CRT) in different contexts, global-mindedness, and developing intrapersonal health. Clarisa will be a Clinical Psychology PhD student at Biola University in the Fall 2023 where she aims to grow in her research, and professorship skills, and develop as a equitable minded clinician.



MASON THOMAS

Division of Behavioral & Organizational Sciences

Mason Thomas is an MA student studying Positive Developmental Psychology and Evaluation at Claremont Graduate University. His research focuses on the identity development of Black youth and evaluating youth-focused programs across the Los Angeles area. Through his work at the Claremont Evaluation Center, he has researched and advocated for the empowerment of equity-based play for minorities and youth located in under-resourced areas; understanding how their context affects their development, and working with these communities to come up with solutions. Currently, Mason is a Program Director for Harlem Lacrosse, a non-profit based in Compton, California.

STUDENT PRESENTERS



HEIDI KELLAM

Division of Behavioral & Organizational Sciences

Heidi studies interpersonal emotion regulation in close relationships as a PhD student in the Positive Developmental Psychology program at CGU. She has worked with marginalized communities to open access to education, employment, and housing to adults with developmental disabilities and to foster youth aging out of the system. She remains committed to science as an avenue for social justice.



SAVANNAH LESLIE

Division of Behavioral & Organizational Sciences

Savannah Leslie is an Organizational Behavior PhD student at CGU. She has been researching wellbeing for 4 years and recently has focused on the wellbeing of minority communities in research and the workplace. As a minority woman who has faced racism and discrimination since childhood, she has developed an insatiable desire to contribute to ending exclusion and inequality. Her involvement in Black student programs and attending higher education as an Afro-Latina woman further opened her eyes to the inaccuracy of information publicized about demographics and the inexcusable academic use of scientific literature rooted in outdated and racist methodology. She started a monthly public series called “Amplifying Voices” in the CGU Worker Wellbeing lab to highlight the inequities and struggles minority women face in organizations and research. Her goal is to spread information exposing misrepresentation in academia, research, and the workplace, and to work toward extinguishing it. Outside of school she is the organizational supervisor/consultant of a national mental health crisis hotline, a graduate research coordinator at Kravis Leadership Institute, and works at Southern California Edison to prepare employees mentally and physically for new technology implementations. With research and consulting experience, she plans to open up her own private practice specializing in employee wellbeing and mental health.

STUDENT PRESENTERS



NOHELIA ARGOTE

Division of Behavioral & Organizational Sciences

Nohelia Argote is a Ph.D. student in Organizational Behavior. As an immigrant, and a person of color, Nohelia's personal experiences have influenced her research interests. Her primary focus is justice, diversity, equity, and inclusion (JEDI). She believes that diversity, equity, and inclusion are essential for organizations to succeed. Her goal is to create relevant and applicable research to various populations and communities. She is committed to creating a more just and equitable society by advocating for the rights of marginalized groups and promoting social justice. Her research aims to understand the experiences of people from different backgrounds in the workplace and how their identities influence their interactions with others. Nohelia believes that research has the power to change attitudes and behaviors, and she is passionate about using her platform to create positive change. She hopes to contribute to the larger conversation around diversity, equity, and inclusion and help shape policies and practices that promote fairness and equality for all.



JULIAN CORPUS

Division of Behavioral & Organizational Sciences

Julian Corpus is currently a Digital Marketing Intern at BabbleBuy. His responsibilities at the company include market research and small business commerce promotion. He is from Alamo, California and the oldest of three siblings. He has one brother who currently attends the University of Oregon and a sister who has special needs. He did his undergraduate degree at St. Mary's College of California where he majored in Business Administration. Upon graduation, he chose to attend Claremont Graduate University to gain insight into different career paths and to pursue a specific concentration in business. In his free time, he loves spending time with his family, reading, and watching sports. His favorite sports teams are the Las Vegas Raiders, San Francisco Giants, and the Golden State Warriors.

STUDENT PRESENTERS



EMILY ZAVALA

Division of Behavioral & Organizational Sciences

Emily Zavala (she/her/ella) is a 4th year Ph.D. student at Claremont Graduate University in the Positive Organizational Psychology program and received her B.A. in Psychology from California Lutheran University. Her research is focused on increasing awareness about the consequences of working as a public safety telecommunicator (i.e., 9-1-1 operator and police dispatcher). She is passionate about developing programs, interventions and initiatives that help mitigate the impact of those consequences on employee well-being. Emily spent 16 years with the Los Angeles Police Department as a public safety telecommunicator and understands firsthand the cost of working in a 9-1-1 profession. Outside of school, Emily works full-time for the City of Los Angeles as a Management Assistant for the City Administrative Officer in the Equity, Performance Management, and Innovation group. She plays a vital role in researching and providing recommendations to integrate diversity, equity and inclusion into every fabric of the City. Recently, she has been part of the discussions surrounding the creation of an unarmed crisis response for Los Angeles that shifts responsibility for certain calls away from police to reduce altercations between police and vulnerable communities. Over the years, Emily has come to appreciate the value of scientific inquiry to advance knowledge and has engaged in a variety of research, always trying to push the scope of her vision. As a minority woman, she understands the struggle to be seen, heard, and valued, and believes in using her research to challenge the status quo.



REBECCA DONALDSON

Division of Behavioral & Organizational Sciences

Rebecca Donaldson is working to complete a PhD in Positive Developmental Psychology with a certificate in Women's & Gender Studies at Claremont Graduate University. She is a Mad activist, Herstory Writers Network 2022-23 Fellow, and a 2023-24 Fulbright semi-finalist in Psychology to Canada. She is an active member of ADisorder4Everyone, a community challenging the culture of psychiatric diagnosis and a published writer on topics pertaining to developmental trauma. Her work has been published in The Psychologist, Mad in America, and The Peace Chronicle.

STUDENT PRESENTERS



SOREN RASMUSSEN

Division of Behavioral & Organizational Sciences

Soren Rasmussen is a Ph.D. student in Positive Organizational Psychology at Claremont Graduate University. Prior to discovering psychology, Soren received an MBA from The University of Memphis in International Business and spent more than 20 years working in various corporate functions in companies ranging from large global organizations to small start-ups in both Europe and the US.



CRISTINA STANLEY

School of Community and Global Health

Cristina Stanley is a graduate student in the DrPH program. She received an MPH from National University and a BS in Biology from Spelman College. Over the years, she has enjoyed employment in the non-profit sector to local government to the federal government working in the grant writing and fundraising space. When she is not being a public health advocate, she enjoys time with her two cats, Honey and Alvin, and embracing the visual and performing art events around town.



The *Realizing Equity: A Transdisciplinary Approach to Justice & Transformative Research Symposium* showcases research for positive social transformation from CGU students committed to scholarship in equity and justice. It is a platform to further one's own research, dialogue with colleagues, and further develop research and presentation skills for future academic conferences and other field-specific opportunities.

At Claremont Graduate University, we prepare scholars and practitioners to be leaders in their disciplines and active citizens in creating positive change in the world.

Realizing equity and justice in the spaces and places we occupy, whether in the disciplines where our scholarship is created or in the fields in which our practice occurs, requires reflection, critical thinking and application of the knowledge that we possess.

Claremont Graduate University Schools

- CBMArts - Center for Business & Management of the Arts
- CISAT - Center for Information Systems & Technology
- DBOS - Division of Behavioral & Organizational Sciences
- Drucker - Drucker School of Management
- DPE - Division of Politics & Economics
- IMS - Institute of Mathematical Sciences
- SAH - Arts & Humanities
- SCGH - Community & Global Health
- SES - School of Educational Studies
- SSSPE - Social Science, Policy & Evaluation


Facilitators

- **Linda Perkins**, University Professor & Director, Applied Gender Studies (SAH)
- **Romeo Guzmán**, Assistant Professor of History (SAH)
- **Joanna Poblete**, Professor of History, John D. and Lillian Maguire Distinguished Professor in the Humanities, Chair, History Department (SAH)
- **Andrew Vosko**, Associate Provost of Transdisciplinary Studies
- **Darrell Moore**, Associate Professor of Practice, Cultural Studies (SAH)
- **Shamini Dias**, Director of Transdisciplinary Curriculum and Special Projects

Research Symposium Conference Committee

- **Heather Case**, Director of Student Life & International Services
- **Richard Ross**, Assistant Director of Transdisciplinary Studies
- **Andrew Vosko**, Associate Provost of Transdisciplinary Studies
- **Marcus Weakley**, Director of Center for Writing & Rhetoric
- **Shamini Dias**, Director of Transdisciplinary Curriculum and Special Projects
- **Violet Segovia**, Student Support Specialist, Office of Student Engagement
- **Therese Uy**, Student Support Specialist, Office of Student Engagement

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