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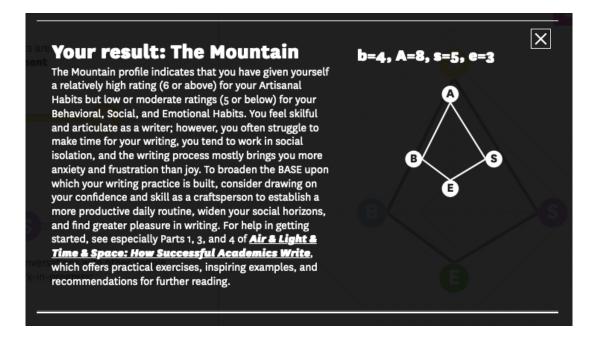
## BASE Exercise from *Air & Light & Time & Space* by Helen Sword

(For unlimited access to the book via the library: https://ccl.on.worldcat.org/oclc/981125961)

In this book, Helen Sword set out to catalog characteristics of successful academic writers. She interviewed 100 academic writers and editors from around the world and collected 1,223 questionnaire responses. Her range of criteria for success is impressive,<sup>1</sup> providing a nuanced picture of successful writing. The results were surprising.

Successful academics produce in all sorts of ways. Contrary to the field's best practice in that prescribes routinized (preferably daily) writing, people wrote at all different times of days, for different amounts of time, and with different processes. Two insights from her work are that each writer has an individual best process that needs to be discovered and refined, and that successful writers generally utilize four types of habits—behavioral, artisanal, social, and emotional. Concurrently, she developed a heuristic to measure these as the first step in gaining understanding in order to recognize vital areas for improvement.

To begin, take a few moments to read from the first indentation on pg. 4 to the end of pg. 6 on the pages at the end of this handout. Then, visit: http://writersdiet.com/base.php and complete the diagnostic BASE exercise to see your measurements on the four characteristics. Once completed, you will receive an assessment that will guide you to which parts of the book will be most useful for you. It will look something like this:



<sup>&</sup>lt;sup>1</sup> Sword, Helen. 2017. *Air & Light & Time & Space: How Successful Academics Write*. Cambridge, Massachusetts: Harvard University Press, pg. 2.